



HOSPITAL CLINICAL EVALUATION FORM – PARAMEDIC

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|---|--|--|
| <input type="checkbox"/> Cath Lab (12hrs) | <input type="checkbox"/> Surgery/Anesthesia (8 hrs) | <input type="checkbox"/> Extended Care (40 hrs) |
| <input type="checkbox"/> Emergency (140 hrs) | <input type="checkbox"/> Lab (10 hrs) | <input type="checkbox"/> Pediatric ICU (40 hrs) |
| <input type="checkbox"/> Respiratory (10 hrs) | <input type="checkbox"/> ICU/CCU/Special Care (40 hrs) | <input type="checkbox"/> Labor & Delivery (20 hrs) |

Student Name:	Student Signature	
Date:	Sign-In Time: AM PM	Sign-Out Time: AM PM

INSTRUCTIONS: Please indicate on the chart below what skills the EMT student performed. Evaluators should sign and date at the bottom, and should record any comments on the back of this form.

Skills	1	2	3	4	5	6	7	8	9	10	11	12	13
Administer ALS medications (15)													
Endotracheal intubation (Anesthesia) (5)													
Venous Access/Intraosseous Insertion/MEDI PORT (25)													
Ventilate un/intubated patient/Et CO ² (5)													
Alternative Airway Placement/CPAP													
Cardiac Monitoring/12 lead placement													
Defibrillation/Synchronized cardioversion/TCP													
Age Specific: Pediatric (30) Adult (50) Geriatric (30)													
Assessment of pediatric patient (newborn=birth to 1 month)													
Assessment of pediatric patient (infant=1 month to 1 year)													
Assessment of pediatric patient (toddler=2 to 4 years)													
Assessment of pediatric patient (pre-school=4 to 6 years)													
Assessment of pediatric patient (school-aged=6 to 12 years)													
Assessment of pediatric patient (adolescent=12 to 18 years)													
Assessment of adult patient (19-64 years)													
Assessment of geriatric patient (65+ years)													
Pathologies													
Assessment of the OB patient (one delivery) (10 assessments)													
Assessment of the trauma patient (all facets of trauma) (40)													
Assessment of Psychiatric/Behavioral (includes ETOH, OD) (20)													
Complaints: assess, formulate, implement a treatment plan													
Patient with chest pain (30)													
Patient with respiratory distress-adult (20)													
Patient with respiratory distress-pediatric (10)													
Patient with syncope (10)													
Patient with abdominal pain (20)													
Patient with an altered mental status (20)													
Patient with any neurological deficits (10)													
Team Leader													
Minimum of ALS prehospital runs (50)													
Any other skills													
(must include decision making skills/activate patient care)													

The student must demonstrate, under direct supervision, the ability to:

- Safely perform specific psychomotor skills
- Perform/observe a comprehensive assessment on a variety of age groups
- Perform/observe a comprehensive assessment on a variety of pathologies
- Perform/observe a comprehensive assessment, formulate and implement a treatment plan for a variety of patient complaints
- Serve as team leader or active team member in a variety of patient settings

Evaluator's Signature:	Agency:	Date:
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Student's clinical time has been:

Satisfactory

Unsatisfactory

