

☐ Cath Lab (12hrs)

## **HOSPITAL CLINICAL EVALUATION FORM – PARAMEDIC**

☐ Extended Care (40 hrs)

☐ Surgery/Anesthesia (8 hrs)

	ab (10 h CU/CCU		ial C	are (4	0 hrs				CU (40 eliver		hrs)			
Student Name:	Student Signature											7		
Date:	Sign-In Time:			A	AM PM			Sign-Out Time:			AM PN			
INSTRUCTIONS: Please indicate on the chart below what skill bottom, and should record any comments on the back of this for		MT sı	tudeni	t perf	îorme	d. Ev	aluat	ors sh	ould :	sign a	nd da	te at	the	
Skills	1	2	3	4	5	6	7	8	9	10	11	12	13	
Administer ALS medications (15)														
Endotracheal intubation (Anesthesia) (5)														
Venous Access/Intraosseous Insertion/MEDI PORT (25)														
Ventilate un/intubated patient/Et CO <sup>2</sup> (5)														
Alternative Airway Placement/CPAP														
Cardiac Monitoring/12 lead placement													-	
Defibrillation/Synchronized cardioversion/TCP														
Age Specific: Pediatric (30) Adult (50) Geriatric (30)														
Assessment of pediatric patient (newborn=birth to 1 month)														
Assessment of pediatric patient (infant=1 month to 1 year)														
Assessment of pediatric patient (inflant 1 month to 1 year)  Assessment of pediatric patient (toddler=2 to 4 years)														
Assessment of pediatric patient (toddict 2 to 4 years)  Assessment of pediatric patient (pre-school=4 to 6 years)														
Assessment of pediatric patient (pre-school 4 to 6 years)  Assessment of pediatric patient (school-aged=6 to 12 years)														
Assessment of pediatric patient (school-aged to 12 years)  Assessment of pediatric patient (adolescent=12 to 18 years)														
Assessment of adult patient (19-64 years)													-	
Assessment of adult patient (15-04 years)  Assessment of geriatric patient (65+ years)													<b>-</b>	
Pathologies														
Assessment of the OB patient (one delivery) (10 assessments)														
Assessment of the OB patient (one derivery) (10 assessments)  Assessment of the trauma patient (all facets of trauma) (40)														
Assessment of the trauma patient (an facets of trauma) (40) Assessment of Psychiatric/Behavioral (includes ETOH, OD) (2)	0)													
Complaints: assess, formulate, implement a treatment plan	.0)													
Patient with chest pain (30)														
Patient with respiratory distress-adult (20)														
• • • • • • • • • • • • • • • • • • • •		-											-	
Patient with respiratory distress-pediatric (10)													-	
Patient with syncope (10)														
Patient with abdominal pain (20)														
Patient with an altered mental status (20)														
Patient with any neurological deficits (10)														
Team Leader														
Minimum of ALS prehospital runs (50)													-	
Any other skills													-	
(must include decision making skills/activate patient care)												<u>i</u>		
The student must demonstrate, under direct supervision, the ability to:  • Safely perform specific psychomotor skills  • Perform/observe a comprehensive assessment on a variety o  • Perform/observe a comprehensive assessment on a variety o  • Perform/observe a comprehensive assessment, formulate and  • Serve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member in a variety of preserve as team leader or active team member as the preserve as team leader or active team member as the preserve	f age grou f patholog d impleme	gies ent a ti	reatme	ent pla	nn for	a varie	ty of	patien	t comp	olaints				
Evaluator's Signature: Agency							Date:							
Student's clinical time has been: Satisfac	ctory	tory Uns						satisfactory						

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requested to comment on the performance of the student during their shift and comment on the student's performance for each patient contact they make.
Evaluator Comments:
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Evaluator's Signature:
EMS students should provide a brief description of the in-hospital care in which they participated. Your comments should include statements
relating towards the patient's condition and any treatment you observed, participated with, or completed.
Student Comments:
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Student's Signature:

Evaluators are requested to place comments pertaining to the EMS student's performance during his/her clinical experience. Hospital personnel are